

## Franklin Avenue – Strategy for Continuous Improvement Plan: 2018-19

**WPS Vision:** WPS collaborates with our community to provide rigorous, inclusive, educational experiences that promote academic, emotional, and a social growth to become lifelong learners, and to empower students with knowledge and skills for further success in college and a career.

**Theory of Action:** If we design and implement a rigorous instructional program aligned with staff development, then our students will achieve a high level of success as evidenced by multiple measures

### District Strategic Objective I: Provide all students and staff with a safe and nurturing learning environment

| District Strategic Initiative   | FA Action Steps   | Accomplishments |
|---|---|-----------------|
| Provide all students with opportunities that support social/emotional development.              | <ul style="list-style-type: none"> <li>• Refresher on self-care curriculum, with emphasis on self-care spaces to ensure students are self-monitoring and transitioning smoothly.</li> <li>• Incorporate Inner Explorer into Rest &amp; Renew to create smooth transitions from lunch/recess into academic learning.</li> </ul>  |                 |
| Foster positive relationships between staff and students so that all are willing to take risks. | <ul style="list-style-type: none"> <li>• Use “The First 6 Weeks” in order to build routines so students feel comfortable taking academic risks.</li> <li>• All staff continue to greet students in the morning in front lobby and in hallways to establish positive relationships.</li> <li>• Extend “Start with hello” throughout the year to give students the opportunity to become leaders and form relationships.</li> </ul> |                 |
| Create spaces that enhance learning.  | <ul style="list-style-type: none"> <li>• Create learning environments using “The First 6 Weeks” that promote a culture of community that supports learning.</li> <li>• Utilize PBIS recess matrix to decrease interpersonal issues that distract from learning in the classroom.</li> </ul>   |                 |

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### District Strategic Objective II: Provide relevant learning for students.

| District Strategic Initiative  | FA Action Steps  | Accomplishments |
|--|--|-----------------|
| Provide students with opportunities to work collaboratively in their learning environment. | <ul style="list-style-type: none"><li>• Use the accountable talk strategies to provide academic structure to student collaboration and encourage participation from all students.</li></ul>  |                 |
| Develop learning experiences that engage students in higher levels of thinking.            | <ul style="list-style-type: none"><li>• Utilize ST Math training; specifically puzzle talks, to engage students in mathematical conversations.</li><li>• Incorporate higher cognitive questioning techniques by students and teachers at teacher table.</li></ul>                            |                 |
| Increase opportunities for students to become self-directed learners.                      | <ul style="list-style-type: none"><li>• Increase student and instructional time on ST math.</li><li>• Consistently implement accountable talk across the curriculum through modeling and incorporating sentence stems into each center for students to utilize during discussions.</li></ul> |                 |

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**District Strategic Objective III: Provide all students and staff with high quality, rigorous learning experiences.**

| District Strategic Initiative  | FA Action Steps  | Accomplishments |
|--|--|-----------------|
| Empower staff to redesign learning through relevant and rigorous professional development. | <ul style="list-style-type: none"> <li>• Develop a plan for peer observations (Pineapple Chart) to provide teachers the opportunity to learn new instructional strategies.</li> <li>• Participate in St Math training to analyze data to guide instruction.</li> </ul>   |                 |
| Expand college and career opportunities for all levels.                                    | <ul style="list-style-type: none"> <li>• Expand FA’s mentoring program through WE2BA in order to provide additional adult support to social/emotional academic growth.</li> <li>• Hold a Career Day to educate students about real world jobs, providing relevance to their learning.</li> <li>• Ensure students can provide a rationale for what they are learning/doing while making connections to the real world.</li> </ul> |                 |
| Embed technology into student learning.  | <ul style="list-style-type: none"> <li>• Purposefully incorporate technology into student centers (ST math, Google Classroom, Freckle, Teach Your Monster to Read)</li> <li>• Utilize new interactive projectors to increase student engagement during instruction.</li> </ul>   |                 |