**WPS Vision:** WPS collaborates with our community to provide rigorous, inclusive, educational experiences that promote academic, emotional, and a social growth to become lifelong learners, and to empower students with knowledge and skills for further success in college and a career.

**Theory of Action:** If we design and implement a rigorous instructional program aligned with staff development, then our students will achieve a high level of success as evidenced by multiple measures

### District Strategic Objective I: Provide all students and staff with a safe and nurturing learning environment

<table>
<thead>
<tr>
<th>District Strategic Initiative</th>
<th>FA Action Steps</th>
<th>Accomplishments</th>
</tr>
</thead>
</table>
| Provide all students with opportunities that support social/emotional development. | • Refresher on self-care curriculum, with emphasis on self-care spaces to ensure students are self-monitoring and transitioning smoothly.  
• Incorporate Inner Explorer into Rest & Renew to create smooth transitions from lunch/recess into academic learning. | |
| Foster positive relationships between staff and students so that all are willing to take risks. | • Use “The First 6 Weeks” in order to build routines so students feel comfortable taking academic risks.  
• All staff continue to greet students in the morning in front lobby and in hallways to establish positive relationships.  
• Extend “Start with hello” throughout the year to give students the opportunity to become leaders and form relationships. | |
| Create spaces that enhance learning. | • Create learning environments using “The First 6 Weeks” that promote a culture of community that supports learning.  
• Utilize PBIS recess matrix to decrease interpersonal issues that distract from learning in the classroom. | |
## Franklin Avenue – Strategy for Continuous Improvement Plan: 2018-19

<table>
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<tr>
<th>District Strategic Objective II: Provide relevant learning for students.</th>
<th>District Strategic Initiative</th>
<th>FA Action Steps</th>
<th>Accomplishments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide students with opportunities to work collaboratively in their learning environment.</td>
<td>• Use the accountable talk strategies to provide academic structure to student collaboration and encourage participation from all students.</td>
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</tr>
</tbody>
</table>
| Develop learning experiences that engage students in higher levels of thinking. | • Utilize ST Math training; specifically puzzle talks, to engage students in mathematical conversations.  
• Incorporate higher cognitive questioning techniques by students and teachers at teacher table. | | |
| Increase opportunities for students to become self-directed learners. | • Increase student and instructional time on ST math.  
• Consistently implement accountable talk across the curriculum through modeling and incorporating sentence stems into each center for students to utilize during discussions. | | |
## Franklin Avenue – Strategy for Continuous Improvement Plan: 2018-19

**District Strategic Objective III:** Provide all students and staff with high quality, rigorous learning experiences.

<table>
<thead>
<tr>
<th>District Strategic Initiative</th>
<th>FA Action Steps</th>
<th>Accomplishments</th>
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</thead>
</table>
| Empower staff to redesign learning through relevant and rigorous professional development. | • Develop a plan for peer observations (Pineapple Chart) to provide teachers the opportunity to learn new instructional strategies.  
• Participate in St Math training to analyze data to guide instruction. | |
| Expand college and career opportunities for all levels. | • Expand FA’s mentoring program through WE2BA in order to provide additional adult support to social/emotional academic growth.  
• Hold a Career Day to educate students about real world jobs, providing relevance to their learning.  
• Ensure students can provide a rationale for what they are learning/doing while making connections to the real world. | |
| Embed technology into student learning. | • Purposefully incorporate technology into student centers (ST math, Google Classroom, Freckle, Teach Your Monster to Read)  
• Utilize new interactive projectors to increase student engagement during instruction. | |